

Table of Contents

List of Tables	vii
List of Figures	viii
Acknowledgments	ix
Format	xi
1. Introduction	1
2. Applied Cognitive Linguistics	5
2.0 Chapter Outline	5
2.1 Towards a Definition of Applied CL	5
2.2 Commitments of Applied CL	13
2.2.1 The Cognitive Commitment	13
2.2.2 The Usage-Based Commitment	16
2.3 Research Dimensions of Applied CL	20
2.3.1 The Theoretical–Empirical Dimension	21
2.3.2 The Non-Curricular–Curricular Dimension	23
3. Prototype Semantics	25
3.0 Chapter Outline	25
3.1 Feature-Based Semantics	26
3.2 Prototype Semantics: The “Roschian” Conception	30
3.3 Prototype Semantics: The “Usage-Based” Conception	38
4. The Learner’s Dictionary	46
4.0 Chapter Outline	46
4.1 The Learner’s Dictionary	46
4.2 Key Characteristics of the Learner’s Dictionary	49
4.3 Definition Formats of the Learner’s Dictionary	54
5. Study Questions & Study Design	67
5.0 Chapter Outline	67
5.1 “Efficiency” for L2 Word and L2 Text Decoding	67
5.2 Lexical Question (<i>Qlex</i>)	69
5.3 Textual Question (<i>Qtext</i>)	70
5.4 Load Question (<i>Qload</i>)	71
5.5 Study Design	71

6. Pilot Study	77
6.0 Chapter Outline.....	77
6.1 Entry Word Study (A).....	77
6.2 Prototype Definition Study (B).....	86
6.3 Definition Efficiency Study (C).....	100
6.4 Changes for the Main Study.....	116
7. Main Study	118
7.0 Chapter Outline.....	118
7.1 Entry Word Study (A).....	118
7.2 Prototype Definition Study (B).....	126
7.3 Definition Efficiency Study (C).....	134
8. Implications for a Practical Lexicography	163
8.0 Chapter Outline.....	163
8.1 Prototype Theory and Definition Writing.....	163
8.2 Prototype Theory and Example Choice.....	164
9. Conclusion	166
References.....	172
Appendix.....	196