

Table of Contents

Preamble	1
1. Introductory Remarks	3
2. Between Theory and Practice	9
2.1. The Series of Teaching Materials 'Knowledge of Global Entanglements'	9
2.2. Thinking Space, Time and the Social Altogether	15
3. Creating Knowledge of Global Entanglements	25
3.1. Why Global Education in History Education?	25
3.2. Boom of Global History	31
3.3. Historical Awareness of Space	33
3.4. Alterity Experience in Historical Learning	36
4. Learning about Ourselves	38
4.1. The National Tunnel Vision in History Education	38
4.2. Consequences of a <i>Nostrocentric</i> Historical Consciousness	40
5. Impulses for the De-Centering of History Education	45
5.1. Turning Away from Methodological Nationalism	46
5.2. Overcoming Eurocentrism	51
5.3. De-Centering the Curriculum	55
5.4. A View from Latin America	60
6. Concluding Remarks	70
Works Cited	72